

**Title of Course    Inclusive Education**

**Credit Hours        3**

### **Course Description**

This course will equip prospective teachers with knowledge and skills to understand the concept of inclusive education. They will become familiar with the significance of it in education. They will get aware of the difference between special education and inclusive education. They will recognize methods to plan individualized lessons to cater the needs of children with special needs in classrooms. They will execute projects on case studies from actual classrooms. They will understand the vital role of community, family and institutions regarding inclusive education.

### **Learning Outcomes**

After studying this course, the students will be able to:

- Explain the definition of inclusive education.
- Recognize the nature of inclusion in education.
- Understand the difference between inclusive and special education.
- Develop individualized lessons along with learning aids to address special needs of children.
- Projects Examine the different models of inclusion used for enhancement of learning
- Apply variety of adaptations of curriculum teaching strategies in coping with learning disabilities
- Find out the role of community in establishing effective partnership with schools
- Highlight the root of inclusive education in Islam

### **Course Outline**

UNIT 1: An Overview of Child Development

UNIT 2: An Introduction to Special Needs

UNIT 3: Approaches to the Education of Children with Special Needs

UNIT 4: Assessing Children with Special Needs

UNIT 5: Curriculum Adaptations and Teaching Strategies

UNIT 6: Collaboration and Teamwork for School Improvement

**Recommended Books:**

Allen, K E and Schwartz, I S (1996). *The Exception Child: Inclusion in Early Childhood Education*. Albany, New York: Delmar Pub. Co.

Friend, M and Bursuck, W (1996). *Including Students with Special Needs: A Practical Guide for Classroom Teachers*. Boston: Allyn and Bacon.

**Mehnaz Aziz (2002), *Creating Inclusive Classrooms*, Islamabad: Children's Global Network Pakistan.**

**Mehnaz Aziz (2007), *School and Family Partnership*, Islamabad: Children's Global Network Pakistan.**

Smith, T.E.C. et al. (1995). *Teaching Students with Special Needs in Inclusive Settings*. Boston: Allyn and Bacon.

UNESCO (1993), *Help in Classroom, Special Needs in the Classroom*. Teachers Education Resource Pack, Paris, UNESCO

Hutchinson, N. (2002). *Inclusion of Exceptional Learners in Canadian Schools: A Practical Handbook for Teachers*. Toronto, ON: Prentice Hall.

Weber, K.,and Bennett, S. (1999) *Special Education in Ontario Schools*. Fourth Edition, Thornhill: Highland Press

Ontario Ministry of Education (2003). *Special Education Companion*. The Ontario Curriculum Unit Planner. Ministry of Education.

Ministry of Education (2001). *Special Education: A Guide for Educators*. P. Barber web page or <http://www.edu.gov.on.ca/eng/general/elemsoc/speced/guide.html>

